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## MEMORANDUM

April 13, 2022

To: Minnesota State

From: Devinder Malhotra, Chancellor

Subject: Call for Chancellor's Fellow – Indigenous Education

We are seeking one (1) Chancellor's Fellow that can help us strengthen and expand our efforts on Indigenous Education.

Eligible candidates must currently hold a permanent or on-going position in a Minnesota State college, university, or in the system office. This is a short-term, full-time systemwide leadership assignment for a 12-month period from July 1, 2022- June 30, 2023 with the possibility of one year renewal. The incumbent would have the ability to return to one's previous position at the completion of this assignment. A shared employee agreement will be used between the employee's home location and the system office assignment.

Expressions of interest should be accompanied by a letter, a resume or curriculum vitae, and the names of three references (who will not be contacted without permission of the candidate). In addition, candidates must submit the attached form with signatures from their immediate supervisor and president. Email all materials to: Ka Her, Executive Assistant to the Vice Chancellor for Equity and Inclusion by May 13, 2022.

Fellows will be allowed to telework and work from their current permanent work location. Travel to the system office and limited campus travel will be required. Travel expenses will be reimbursable.

Minnesota State is an affirmative action, equal opportunity employer and educator.

## Chancellor Fellows Responsibilities and Qualifications

## **Indigenous Education**

The Chancellor's fellow will lead the development and implementation of a comprehensive and holistic approach to advance Indigenous education across Minnesota State colleges and universities. The Chancellor's Fellow will identify, in collaboration with system office staff and campus based subject matter experts, specific strategies to achieve tangible goals and milestones that will advance service, support, and education focused on Indigenous education. Areas within this framework include but are not limited to:

- Assessment of postsecondary needs across Minnesota Indigenous communities
- Strategic enrollment including transfer to/from tribal colleges
- Review relevant data to identify specific areas of disparate outcomes
- Identify innovative and emerging academic and student support practices to address these disparities
- Identify policy and practice barriers that disparately impact Indigenous students
- Identify policy and practice barriers that disparate impact Indigenous faculty and staff
- Work with Chancellor, Vice Chancellor of Equity and Inclusion and Senior Vice Chancellor for Academic and Student Affairs to establish a systemwide Indigenous Education Council
- Design, organize, and host an Indigenous Education Student Success Conference (Spring 2023)

Candidates must currently hold a permanent or on-going position in a Minnesota state college or university or in the system office. This is a full-time assignment for 12-months (July 1, 2022-June 30, 2023). The position reports to the Vice Chancellor for Equity and Inclusion. The Chancellor's Fellow, along with the Vice Chancellor for Equity and Inclusion and the Senior Vice Chancellor for Academic and Student Affairs, will provide monthly updates to the Chancellor on progress toward project goals.

## Priority Responsibilities:

The Chancellor's Fellow will assist to identify next steps to develop a systemwide vision to support indigenous education across all colleges and universities. The activities listed below will inform the plan development:

- Lead the development of indigenous education needs and capacity assessment as a
  resource to be implemented across Minnesota State colleges and universities that includes
  collection of baseline data from colleges and universities and incorporates evidence-based
  practices that advance indigenous education and curriculum across Minnesota State
  colleges and universities.
- Identify campus based subject matter experts including, but not limited to, and external partners to form an indigenous education community of practice. The community of

practice will assist in the development of toolkit resources that will advance the implementation of effective curriculum practices at colleges and universities and work collaboratively with the Minnesota State Equity and Inclusion Council and Academic Equity committee.

• Develop a culturally competent communication plan that can be adapted by colleges and universities for implementation, focused on access to Indigenous education resources.

Additional Responsibilities Fellow may support include but not limited to:

- Assessment of postsecondary needs across Minnesota Indigenous communities
- Strategic enrollment including transfer to/from tribal colleges
- Review relevant data to identify specific areas of disparate outcomes
- Identify innovative and emerging academic and student support practices to address these disparities
- Identify policy and practice barriers that disparately impact Indigenous students
- Identify policy and practice barriers that disparate impact Indigenous faculty and staff
- Coordinate work with systemwide Indigenous Education Council

The ideal candidates will have the following professional qualifications and personal characteristics:

- Experience and expertise in building culturally responsive pedagogy with an emphasis on Indigenous Education
- Demonstrated understanding of current issues and trends in supporting Indigenous students and communities; including urban, rural and tribal nations
- Demonstrated understanding of the continuum of practices and customs when convening various Indigenous stakeholders, with an understanding that there are many ways of being and defining gathering and planning.
- Demonstrated effectiveness in leading complex projects
- Exceptional project management skills
- Demonstrated commitment to advancing and supporting diversity, equity, and inclusion
- Demonstrated ability to work with a wide variety of stakeholders in an effort to build a coalition towards common goals
- Excellent oral and written communication skills, including the ability to write concise, clear, and well-written reports
- Master's degree in a related discipline

Expressions of interest should be accompanied by a letter, a resume or curriculum vitae, and the names of three references (who will not be contacted without permission of the candidate). In addition, candidates must submit the attached form with signatures from their immediate supervisor and president. Email all materials to: Ka Her, Executive Assistant to the Vice Chancellor for Equity and Inclusion, Ka.Her@minnstate.edu, by **10:00 a.m. on May 13, 2022**.